

# Summit Project Plan



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## Project Title

Leading Change from the Classroom: Teacher Voice within Professional Development

## District/ Organization

Milwaukee Public Schools

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## Project Description

The goal of this project is to inject teacher voice into the professional development cycles. The current makeup of the design teams is missing a critical member - the classroom teacher.

This project will create a space for teachers to provide valuable feedback in the development, implementation, and evaluation of school-based and district-wide professional development.

A conscious effort to systematically include classroom teachers demonstrates that the teacher perspective is valued and respected by listening to the practitioners who are in front of students everyday. Including teachers from the onset of planning and throughout the year will strengthen the overall quality of the professional development administered in the district.



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